



2022

OUTLIERS ANNUAL REPORT

- 1. CHAIRPERSON'S REPORT**
- 2. CURRICULUM RECOVERY**
- 3. CARING FOR CARERS**
- 4. INVESTING IN EDUCATION**
- 5. FINANCIAL INFORMATION**
- 6. CONTACT DETAILS**

1. CHAIRPERSON'S REPORT

Since 2010, Outliers has supported community-based after-school programs. To date, our support of 315 programs has increased their capacity to provide academic support to thousands of students each year. Sadly, the impact of the COVID-19 pandemic is still unfolding, with school dropout rates almost trebling this year. These community-based after-school programs are ideally placed to help reduce dropout by providing spaces for students to supplement their learning.

**650 000 to 750 000 children aged 7 to 17 years old
were not attending school by May 2021.
Shepherd, D., and Mohohlwane, N. 2021**

This year, we prioritized a curriculum recovery program for after-school programs. This program is based on the revised curriculum and uses grade-specific workbooks from The Answer Series and Oxford University Press for supporting revision and mastering of key learning outcomes.

As the pandemic persisted, community-based programs extended their care of their communities, responding to various needs as they arose. This placed a huge burden of care on community care workers. To support these workers, we hosted psychological support training, equipping them with tools to debrief their own trauma and to build resilience as they support students through a pandemic that disproportionately impacted the poor.

As connectors, Outliers continues to forge new collaborations with like-minded individuals to grow investment into the after-school programs sector. By building trust and seeking alignment we have collaborated with the most amazing people. On behalf of the child and youth care workers in the after-school programs, and the team at Outliers, we thank you for supporting and journeying with us over this very difficult period for our communities and, especially, our children.

Team Outliers

Heidi Segal, Laura Singh, Janine Minnaar,
Vulisango Mtshikwana, Toni-Lee Williams,
and Mimi de Meyer.

2. CURRICULUM RECOVERY



Since academic after-school programs are ideally placed to support curriculum recovery, we prioritised equipping tutors to run an intensive curriculum catch-up program to help curb dropout.

We developed a tool and trained tutors to assess competencies in key literacy and numeracy learning outcomes for Grade 1 to Grade 12 students. For the first time since 2019, we were able to host in-person training sessions with small teams from individual programs. It was good to see many of our friends after such a long time. In partnership with Oxford University Press, The Answer Series, and Rotary Club of Claremont we sourced and distributed grade-specific workbooks to assist with revision of concepts needed to ensure progression to the next grade. We share in the delight of the pilot programs where all students progressed to the next grade at the end of 2021.

“The workbooks are an amazing asset to our learners’ progress. They are very easy to use!
Shayner-Lee Wiese,
Rainbow House, Goodwood

Wow! These workbooks are very good and helpful for the learners. We thank you, Outliers.

Nomha Mnyantsi,
Sakhubuntu, Nyanga



3. CARING FOR CARERS

Living through a pandemic highlighted many shortfalls in a system that does not support care workers in communities. Of particular concern to us was the lack of access to psychosocial support.

In 2020, the Outliers WhatsApp social group provided a platform for engagement that helped combat feelings of isolation as program coordinators were able to share and learn from each other. This provided an ideal opportunity to introduce smaller working groups focused on psychological support. In these sessions, coordinators were given a chance to rest and reflect, gaining valuable insight into their mental health. Additional input helped identify skills for self-care and for care of other team members and students. These established WhatsApp groups continue to serve as support groups for program teams after the training modules are completed.

"We don't see things like this before it is shown to us, or the damage you do unknowingly to yourself. Just last week there was no self kindness, but after the session, everyday, everything I do, I ask myself: Are u putting you first in the current situation." Mishka Taliep, Ubuntu Youth Aftercare, Grabouw

Once a year, we gather all after-school programs together to highlight and celebrate the amazing achievements of our extended after-school programs community. We met at the Rondebosch Common for a self-guided walk, inviting community care workers to pause and reflect on their year.

"You give us strength and power to continue even though it's not an easy journey. The passion and the vision keeps us going. We thank you Outliers for believing in us."

Asanda Tshendu, Iphupha Lam Social Welfare, Khayelitsha



4. INVESTING IN EDUCATION

Our mission is to grow investment in education of children through after-school programs. As the sector grows, more children access a safe learning space after school and are supported on their education journey. By inviting others to partner and collaborate with us, these Friends of Outliers help us grow our investment in terms of resources and training. Together we mobilized resources such as personal protection equipment, food, stationery, library books, workbooks and textbooks.

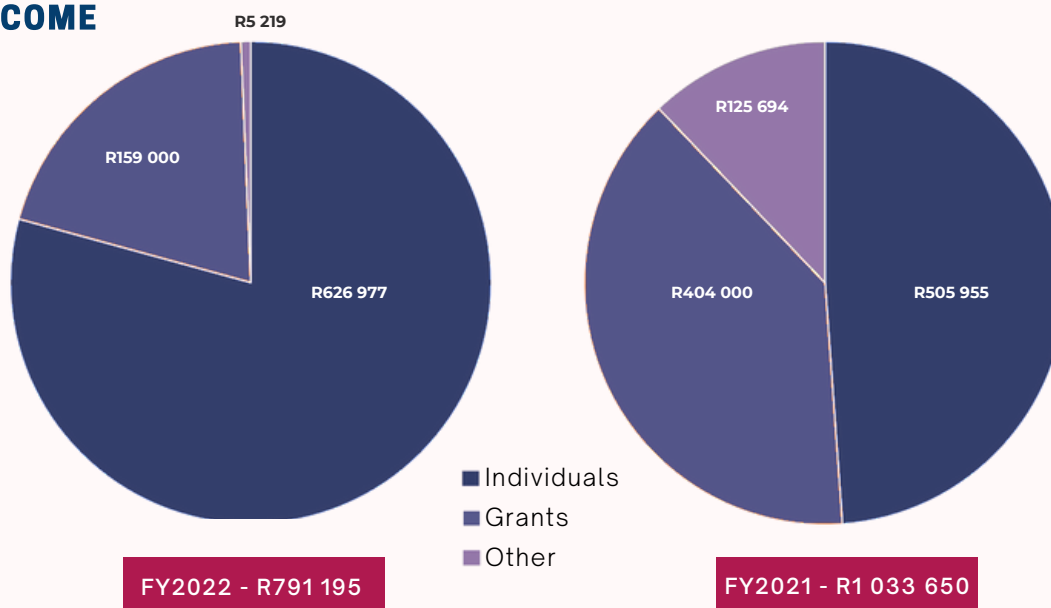


We migrated a number of our training modules to online platforms, enabling training despite limitations due to COVID-19 protocols. Using the WhatsApp platform ensured low data costs and extended access to training to more remote programs. New programs benefited from 'face-to-face' orientation to Outliers through virtual site visits and coordinators continued to be mentored through their preferred communication channels.



5. FINANCIAL INFORMATION

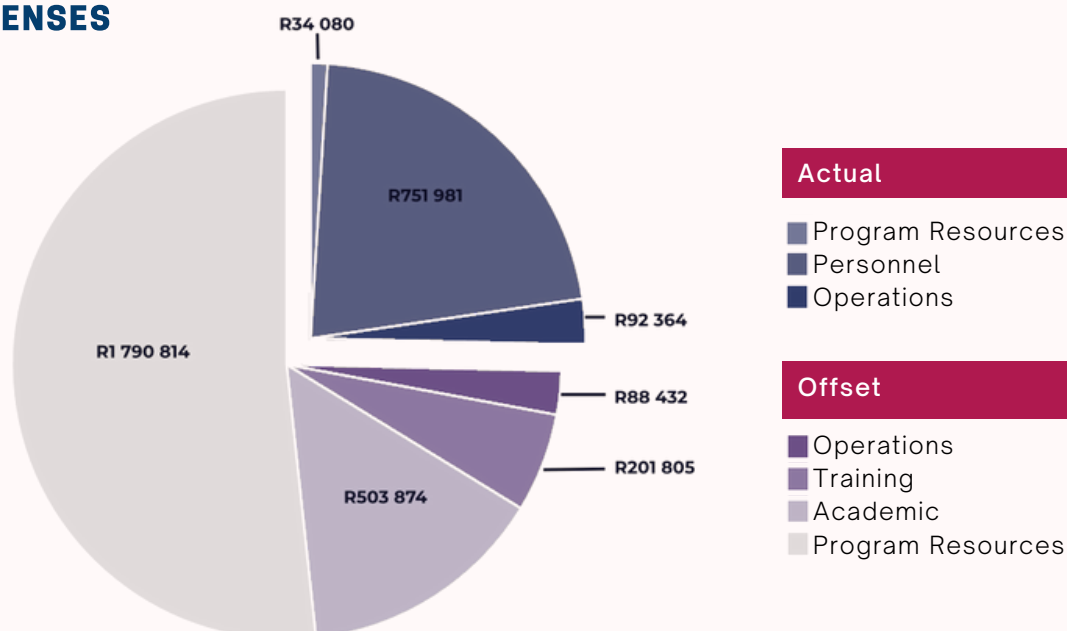
INCOME



In FY2022, donations from individuals comprised 79% compared to 48% in FY2021. Income from grants comprised 20% of income in FY2022, versus 40% in FY2021. We are sincerely grateful to each person who shares our vision and has committed to financially support us.

Together with Friends of Outliers, including schools, companies and individuals, we invested training to the value of R200 000 and resources to the value of R2.3 million in the education of children through after-school programs. Program resources included personal protection equipment, library books and stationery. Together with operational expenditure, a total of R3.5 million, equating to an effective 3.8 fold increase, was invested in the sector over this period.

EXPENSES



6. CONTACT DETAILS

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