



ANNUAL REPORT

FY 2025

Chairperson's report



The challenge of providing quality education in under-resourced communities is compounded by lack of access to basic resources such as nutrition and safety. Vulnerable children in these communities are often without parental supervision in the high-risk period after school. Thankfully, many adults who care about the wellbeing of these children open their homes and churches to give learners a safe space to go to after school.

It is in these spaces, and with these people, that we get to increase access to quality education. Learners can do their homework in this safe space. The tutors, suitably equipped with skills to teach and resources to support learning, are inspired to help these learners succeed.

Together with you we provided 5000 learners in under-resourced communities across Cape Town with quality education in after-school programs last year. These learners have all stayed in school and progressed to their next grade. Thanks to you, they have hope for a brighter future and a pathway out of poverty.

Thank you!



Heidi



Laura



Toni-Lee



Vulisango



to increase access to quality education in after-school programs



Learners access safe spaces

At the heart of learner-led tutoring is a safe learning space. Tutors were taught how to use words, sights and sounds to ensure learners feel seen, heard, and valued. These and other skills equipped tutors with trauma-informed practices, enabling them to respond effectively and compassionately to learners, no matter their circumstances.



Tutors equipped with resources

Quality education requires access to the right tools. Outliers stocked library corners to encourage a love for reading. We handed out CAPS-aligned textbooks, workbooks, and whiteboards to tutors. We ran a back-to-school stationery drive to ensure learners had the essentials they need to start the year with confidence.

"You have equipped us with so much more than I think you can even know. May your organization be abundantly blessed. May your cup overflow."

Lierel September - Ottery



Gaps in learning remediated

The Outliers curriculum recovery program was run in 13 after-school programs, impacting over 1000 learners last year. Tutors in these programs were equipped to use Outliers assessment and testing tools and curriculum-aligned workbooks to remediate grade-specific gaps in key learning outcomes.



access to quality education through collaborations



Organisations sustained

Through organizational capacity development, after-school programs are able to provide quality education for learners every year. With customized content and tailor-made tools fit for purpose, teams could prioritize good governance processes for financial sustainability. Team leaders were mentored to help align their vision and mission with activities that ensured goals for their learners were met.

Community workers supported

We concluded a 2-year collaborative research project on making self-care accessible to community care workers. This co-design process resulted in a wellbeing module that helps team members consider self-care in their context, support each other, and identify ways to combat burn-out and fatigue.

"I've grown in my awareness. I can tell when my bottle is empty. I can tell when I begin to fill up."

Marlene Jameson - Deftt

Together providing pathways out of poverty

Access to quality education breaks the poverty cycle. Together with community partners, collaborators, and **you**, we are building comprehensive learner support systems that continue to provide children with quality education. As the learner thrives, so too does the family and the community.

Thank you for being part of our village.



#ItTakesAVillage

to provide quality education for every child



Impact



Financials

In FY2025, 84% of our income was from in-kind donations from collaborators and financial support from donors. We are grateful for financial partnership with The DG Murray Trust, The Kolisi Foundation, and The Fred Robertson Foundation, which accounted for 15% of our income.



TOTAL INCOME R2 860 000
* Other R17 000



TOTAL EXPENDITURE R2 830 000
* Operations R153 000

To increase and sustain access to quality education requires resourcing and training. Our expenditure reflects our investment of finances in resourcing learners (64%) and training tutors (31%) in after-school programs.

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 OutliersNPO



On behalf of all the learners who access quality education
in after-school programs,

Thank you!